

Activity Plan

<i>Title</i>	Down By the Bay
<i>Subject</i>	Composing and Arranging
<i>Author</i>	Lesson Zone
<i>Grade level</i>	K-1
<i>Time duration</i>	40 mins
<i>Overview</i>	Students will understand the difference between step-wise and skipping patterns in this introductory lesson on intervals.
<i>Objective</i>	The 3Ps: Understanding relationships between music, the other arts, and disciplines outside the arts.
<i>Materials</i>	Down by the Bay Lead Sheet (Music, Lyrics, Chords) Paper or Drawing App for iPad Melody Bells (Extension): https://virtualmusicalinstruments.inicar.info/music/view_article.php?id=256)
<i>Activities and procedures</i>	Step 1 Ask students, "Who is ready to be a composer and artist? Today we will be creating new verses to the song Down by the Bay. Before we do that, let's make sure everyone knows the song." Step 2 Teach the song Down by the Bay by singing each phrase, phrase by phrase, asking the students to echo your performance. In performing the song, continue the echo pattern until "Did you ever see a bear combing his hair?" On this phrase the teacher sings the question and the class answers with "Down by the bay." Step 3 Continue singing additional verses in the same way. Step 4 Ask students to recall the animals mentioned in the song, and the words that rhymes with each animal (bear-hair, bee-knee, moose-goose, whale-tail). Ask

	<p>students, either in groups or individually, to create additional verses to the song.</p> <p>Step 5 Sing the song again with new student created verses.</p> <p>Step 6 Using paper, or electronic drawing app such as Draw Something (iPad/iPhone/Android), ask students to draw pictures of the animals in the verses they created, and then write the sentence below the picture.</p> <p>Extension: Using melody bells, ask students to accompany the song. The chord progression can be taught to the students by patting for the tonic chord (G), clapping for the dominant chord (D7), and snapping for the subdominant chord (C). Students can either add melody bells for the entire song or just the last phrase, "Down by the Bay."</p> <p style="text-align: center;">G</p> <p>Down by the bay,</p> <p style="text-align: center;">D7</p> <p>Where the watermelons grow,</p> <p>Back to my home,</p> <p style="text-align: center;">G</p> <p>I dare not go,</p> <p style="text-align: center;">C</p> <p>For if I do,</p> <p style="text-align: center;">G</p> <p>My mother will say,</p> <p>"Did you ever see a bear,</p> <p>Combing his hair,</p> <p>D7 G</p> <p>Down by the bay?"</p>
<i>Conclusions</i>	Students will connect to the Arts.
<i>Adaptations</i>	<ul style="list-style-type: none"> You can also build your own xylophone out of bottles: http://www.philtulga.com/water.html

Links and Websites

- Online Drawing App: <https://www.youidraw.com/apps/painter/>

An online version of the song:

<https://www.youtube.com/watch?v=cAMbqRWqLXQ>